Role Description
Program Associate

Overview

Role Title	Program Associate
Number of openings	1-2
Role Level	Associate 1-2 years of experience *(added advantage for experience in development / NGO sector)*
Type	Full time
Location	Based in New Delhi *(Non-Negotiable).* The role will entail significant Intra & interstate travel across India depending on programs.
Compensation	*Pay will match Indian non-profit norms and similar organizations, discussed in our last selection round.*
Desired Joining Date	ASAP; *Serious candidates are encouraged to apply right away.*
Process to apply	Please fill out the Google form mentioned below https://forms.gle/16wbnxCEm6uNX2JD6

About Labhya

Labhya is an India-based nonprofit that enables children from vulnerable backgrounds with the necessary skills to cope with poverty & become effective learners through **Social-Emotional Learning (SEL)**. Labhya is a globally recognised non-profit supported by organisations like Harvard University, Nudge, DRK Foundation, The Commonwealth, UNICEF, and UNDP among other organisations.

Labhya is a dynamic and agile organisation that partners with Indian State Governments to co-create and ensure the implementation of SEL programs at scale. We are one of India's fastest-growing nonprofits dedicated to co-create programs that will impact **30 Million vulnerable children by 2030.**

Currently, Labhya has partnered with various state governments to co-create and implement well-being programs that **impact 2.4 Million children** across **22,000+ government schools** in India.

Role Expectations and Qualifications & Skills / Experience / Characteristics

All the below-mentioned tasks would be key to your role. The following requirements are not mentioned in order of priority.

- Develop grade/organisation specific teaching and learning material primarily pertaining to the concept of social emotional learning (SEL)
- Contextualise curriculum wrt different geographies and socio-cultural contexts
- Facilitate in-person as well as online teacher/trainer training sessions to build capacity as well as prepare detailed training modules (develop interactive lesson plans/activities for different training programs) for their clarity
- Support in documenting & structuring existing programs within the organisation
- Working alongside state teams of Labhya to ensure effective implementation of programs with non-profit multilateral and government partners

Qualifications & Skills / Experience / Characteristics

- Bachelors/Masters in education, social science, design education, or equivalent.
- Experience & interest in education research, curriculum design, teacher training
- An understanding or inclination to understanding Social Emotional Learning, mental health, psycho-social development psychology will be preferred
- Prior experience of working with children and youth is preferable
- Fluent in both Hindi & English (written and spoken)
- Proficiency in Google Docs, Google Sheets, Google Slide, etc
- Willingness to learn and grow together with the team

Current Team

Our team consists of a diverse group of professionals, educators, SEL experts, and entrepreneurs from renowned institutions such as Harvard University, Massachusetts Institute of Technology (MIT), Azim Premji University, Delhi University, Ernst & Young, and KPMG.

At Labhya, we cultivate an environment for learning, growth and excellence, and teamwork and collaboration are non-negotiable. If you're passionate about building a movement that will enable millions of children to become healthy, lifelong learners through systems-level change, this is the place for you. Change the world by working alongside inspiring leaders.

We are looking for proximate leaders to build with us! Join the global movement!

Further, Labhya's values are:

- An agile and supportive team that is driven by a problem-solving attitude
- Focusing on the well-being of children and trusting their potential
- Working processes that enable efficiency, constant growth and innovation
- SEL Programs that are driven by proximity and expertise
- Creating systemic and sustainable change in public education systems through partnership